

SOCL03SEC 01

SKILL ENHANCEMENT COURSE – I

READING AND WRITING SKILLS

Course Outline: In this course, the students will be induced in reading various kinds of writings. In doing so, the present SEC course will try to familiarise them with the field under study and thereby will introduce them to read sociologically and write critically. This course will facilitate the students the elements of academic writing and ability to avoid plagiarism.

Course Learning Outcomes:

1. This course will help the students to read academic texts, identify the central argument(s), grasp the content of the texts, identify the organization of ideas and structure of the arguments.
2. Also, this course will help the students to identify standard elements of writing, different forms of academic writing, referencing and be equipped to express in different genres of writing such as summaries, critical reviews and essays.

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Spencer, D & Davies, J. 2010. *Anthropological Fieldwork: A Relational Process*, Cambridge: Cambridge Scholars Publishing.

Narayan, K. 1993. *How Native Is a "Native" Anthropologist?*, *American Anthropologist*, New Series, Vol. 95, No. 3. (Sep., 1993), pp. 671-686.

Case Study: Strategies, techniques and issues of values (9-11) weeks

Davies, J. & Spencer, D. 2010. *Emotions in the Field: The Psychology and Anthropology of Fieldwork Experience*, Stanford: Stanford University Press, p. 1-26.

April L. F. Dionne P. S. and Marlo R. A. 2003. *Sister-to-Sister Talk: Transcending Boundaries and Challenges in Qualitative Research with Black Women*, *Family Relations*, Vol. 52, No. 3 (Jul., 2003), pp. 205-215, National Council on Family Relations (URL: <http://www.jstor.org/stable/3700271>)

Archives, Visual Ethnography and Discourse analysis (12-14) weeks

Karri A. H. and Julia C. 2009. *Rethinking Texts: Narrative and the Construction of Qualitative Research*, *Educational Researcher*, Vol. 38, No. 9 (Dec., 2009), pp. 680-686, American Educational Research Association, (URL: <http://www.jstor.org/stable/25592191>)

May, T. 2001. *Social Research: Issues Methods and Processes*, Buckingham: Open University Press.

SOCL: 0902

Dissertation –I

Refer to concept note provided earlier